

**CMR TECHNICAL CAMPUS  
UGC AUTONOMOUS**

**B. Tech. VI Semester Regular End Examinations, May-2023  
Software Testing & Methodologies  
Common to CSE, IT, CSM&CSD**

Time: 3 Hours

Max. Marks: 70

**Note**

- i. This Question paper contains Part- A and Part- B.
- ii. All the Questions in Part A are to be answered compulsorily.
- iii. All Questions from Part B are to be answered with internal choice among them.

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**PART-A****10 X 02 = 20 Marks**

|    |   | Marks | CO  | BL |
|----|---|-------|-----|----|
| 1. | a | 02    | CO1 | L1 |
|    | b | 02    | CO1 | L2 |
|    | c | 02    | CO2 | L1 |
|    | d | 02    | CO2 | L2 |
|    | e | 02    | CO3 | L1 |
|    | f | 02    | CO3 | L2 |
|    | g | 02    | CO4 | L1 |
|    | h | 02    | CO4 | L1 |
|    | i | 02    | CO5 | L2 |
|    | j | 02    | CO5 | L2 |

**PART- B****5 X 10 = 50 Marks**

|    |    | Marks | CO  | BL |
|----|----|-------|-----|----|
| 2. | a  | 05    | CO1 | L2 |
|    | b  | 05    | CO1 | L2 |
|    | OR |       |     |    |
| 3. | a  | 06    | CO1 | L2 |
|    | b  | 04    | CO1 | L2 |
| 4. | a  | 04    | CO2 | L6 |
|    | b  | 06    | CO2 | L2 |

OR

- |    |   |   |    |            |    |
|----|---|---|----|------------|----|
| 5  | a | What is meant by Transaction Flow Testing? Discuss Transaction Flow Structure                           | 05 | CO2        |    |
|    | b | Explain Nice and Ugly Domains?  | 05 | CO2        | L2 |
| 6  | a | Explain Path Sums and Path Products with Examples   | 05 | CO3        | L2 |
|    | b | Decision Tables as a basis for Test Case Design. Discuss in Detail.                                     | 05 | CO3        | L6 |
| OR |   |   |    |            |    |
| 7  | a | Explain Regular Expressions and Flow Anomaly Detection.   | 10 | CO3<br>CO3 | L2 |
| 8  | a | Explain about Good State and Bad State Graphs.  | 05 | CO4        | L2 |
|    | b | What are the Principles of State Testing? Discuss Advantages and Disadvantages.                         | 05 | CO4        | L2 |
| OR |   |   |    |            |    |
| 9  | a | Explain Software implementation of State Graphs.  | 05 | CO4        | L2 |
|    | b | Draw State Graph that detects the Character Sequence "ZCZC" and Explain.                                | 05 | CO4        | L2 |
| 10 | a | Explain about Node Reduction Algorithm.   | 05 | CO5        | L2 |
|    | b | Explain the different Windows that are available in Win Runner and their usage in Testing Applications. | 05 | CO5        | L2 |
| OR |   |   |    |            |    |
| 11 | a | Write about Equivalence Relation and Partial Ordering Relation.   | 05 | CO5        | L2 |
|    | b | Can you provide an overview of the Features present in Jmeter Testing Environment?                      | 05 | CO5        | L4 |

**CO : Course Outcomes**

**BL : Bloom's Taxonomy Levels**

**L 1 : Remembering**

**L 2 : Understanding**

**L 3 : Applying**

**L 4 : Analysing**

**L 5 : Evaluating**

**L 6 : Creating**

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## CMR TECHNICAL CAMPUS

## UGC AUTONOMOUS

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Software Testing &amp; Methodologies

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Time: 3 Hours

Max. Marks: 70

## Note

- i. This Question paper contains Part- A and Part- B.
- ii. All the Questions in Part A are to be answered compulsorily.
- iii. All Questions from Part B are to be answered with internal choice among them.

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## PART-A

10 X 02 = 20 Marks

|   | Marks | CO  | BL |
|---|-------|-----|----|
| 1. a What is testing?                                       | 2     | CO1 | 1  |
| b Contrast the modularity and efficiency?                   | 2     | CO1 | 2  |
| c What is meant by transaction and give an example.         | 2     | CO2 | 1  |
| d Give an example for transaction flow.                     | 2     | CO2 | 1  |
| e What is meant by path? Give example of it.                | 2     | CO3 | 1  |
| f Give an example for Structured flow graph Transformations | 2     | CO3 | 1  |
| g What is state? Give an example.                           | 2     | CO4 | 1  |
| h Give an example for State Table                           | 2     | CO4 | 1  |
| i What is meant by Tool Building                            | 2     | CO5 | 1  |
| j What is meant by Graph matrix                             | 2     | CO5 | 1  |

## PART- B

5 X 10 = 50 Marks

|  | Marks | CO  | BL |
|--|-------|-----|----|
| 2. a Compare Testing and Debugging                       | 5     | CO1 | 2  |
| b Describe the phases in the testers mental life         | 5     | CO1 | 1  |
| OR   |       |     |    |
| 3. a Interpret the flow graph elements by using symbols. | 5     | CO1 | 2  |
| b Describe the concept of path testing                   | 5     | CO1 | 2  |
| 4. a Design the forgiving data flow anomaly state graph. | 5     | CO2 | 6  |
| b Elaborate the strategies in data flow testing.         | 5     | CO2 | 6  |
| OR   |       |     |    |
| 5. a Interpret the Nice and Ugly domains                 | 5     | CO2 | 2  |
| b Demonstrate the testing of two-dimensional domains     | 5     | CO2 | 2  |

|    |   |  |   |     |   |
|----|---|--|---|-----|---|
| 6  | a | Infer the Maximum Path Count Arithmetic with an example                | 5 | CO3 | 2 |
|    | b | Exemplify the Reduction procedure algorithm with an example.           | 5 | CO3 | 2 |
| OR |   |  |   |     |   |
| 7  | a | Write a short note on Regular expressions and Flow anomaly detection.  | 5 | CO3 | 1 |
|    | b | Illustrate the K <sub>v</sub> charts for the function of two variables | 5 | CO3 | 2 |
| 8  | a | Outline the State Graphs   | 5 | CO4 | 2 |
|    | b | Discuss the i)Equivalent states ii) Transition bugs                    | 5 | CO4 | 6 |
| OR |   |  |   |     |   |
| 9  | a | Analyse the principles of state testing                                | 5 | CO4 | 4 |
|    | b | Assess the Limitations and Extensions of State testing                 | 5 | CO4 | 5 |
| 10 | a | Identify the Problems with Pictorial Graphs, Give brief view on those. | 5 | CO5 | 2 |
|    | b | Inference the matrix of a graph along with example                     | 5 | CO5 | 2 |
| OR |   |  |   |     |   |
| 11 | a | Infer the i)Symmetric relations ii) Asymmetric relations               | 5 | CO5 | 2 |
|    | b | Outline the i)Equivalence relation ii)Partial ordering relation        | 5 | CO5 | 2 |

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**BL** : Bloom's Taxonomy Levels

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**L 2** : Understanding

**L 3** : Applying

**L 4** : Analysing

**L 5** : Evaluating

**L 6** : Creating

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