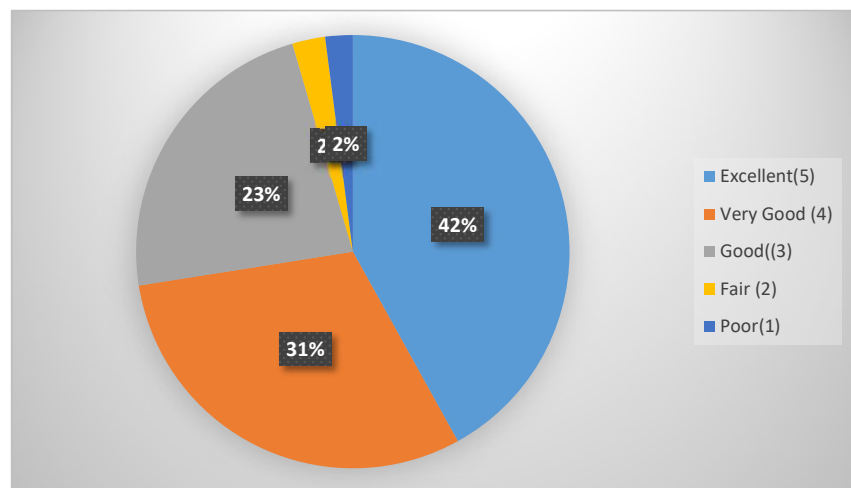


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**Kandlakoya(V), Medchal Road, Hyderabad-501401**  
**DESIGN AND REVIEW OF SYLLABUS: STUDENT FEEDBACK ANALYSIS REPORT**  
**Academic Year: 2022-23**

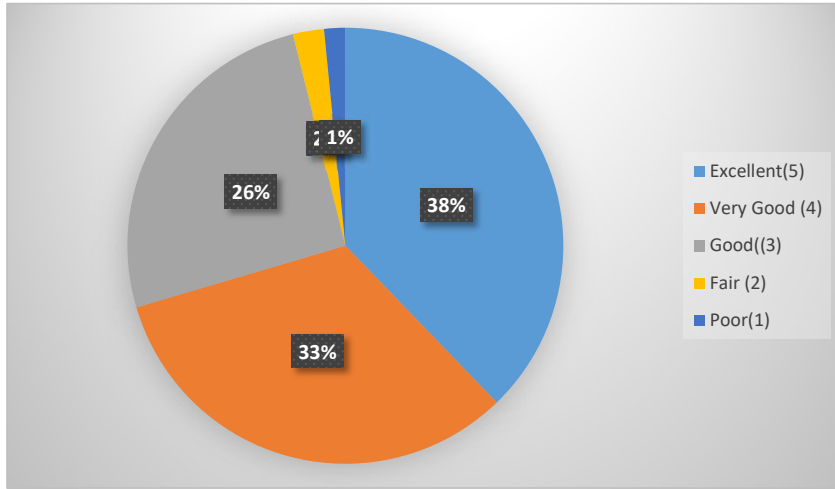
**Total Number of Feedback Responses: 3698**

Questionnaire No	Excellent(5)	Very Good (4)	Good((3)	Fair (2)	Poor(1)
Q1	1551	1130	850	91	76
Q2	1397	1208	950	85	58
Q3	1330	1175	985	109	99
Q4	1450	1258	888	82	20
Q5	1355	1325	723	162	133
Q6	1521	1252	780	90	55
Q7	1511	1212	830	85	60
Q8	1389	1280	892	81	56
Q9	1550	1158	900	70	20
Q10	1380	1125	1035	98	60

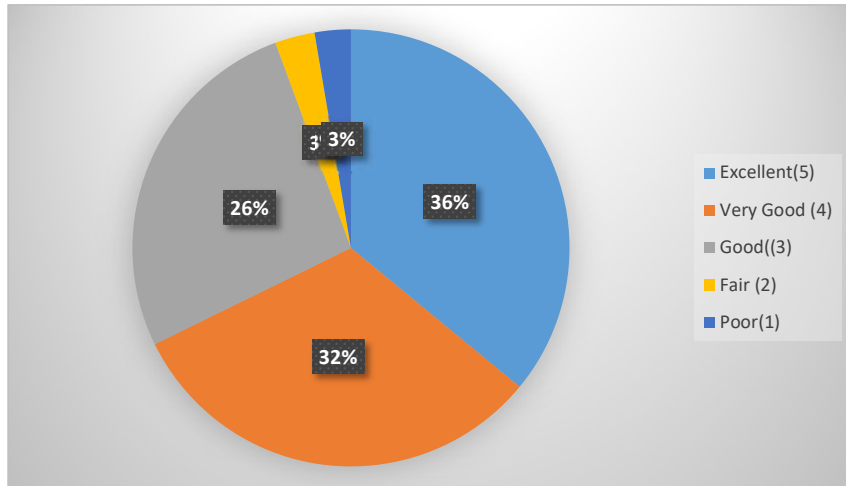
**Q1: How well the structure and appropriateness of the Syllabus?**



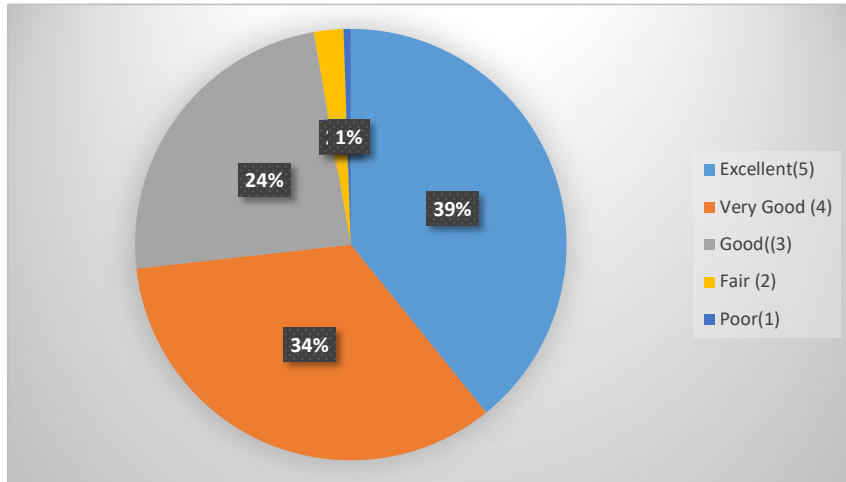
**Q2: To what extent the Syllabus caters to all aspects of engineering problems?**



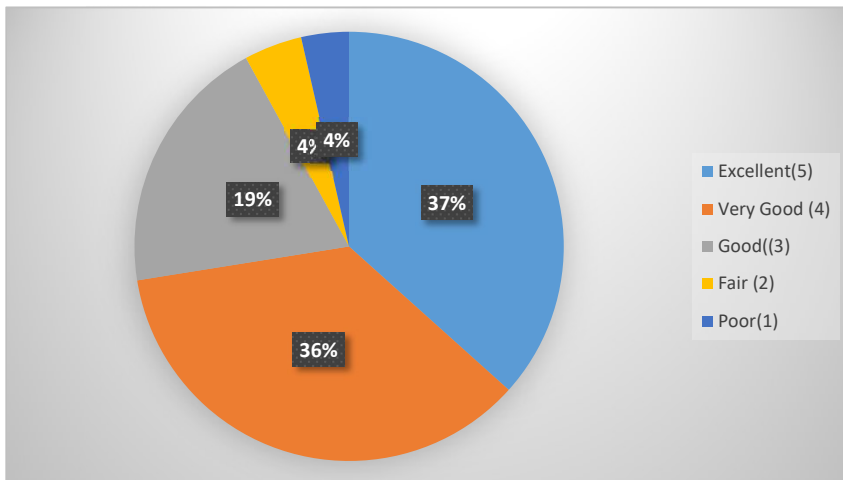
**Q3: How far the Syllabus addresses the industrial requirements up to date.**



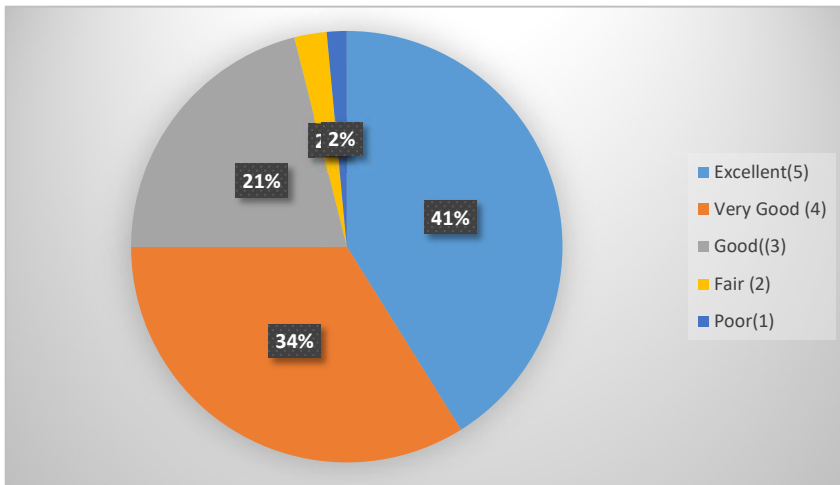
**Q4:Your rating regarding the development of soft skills, managerial skills and programming skills through delivery of the Syllabus.**



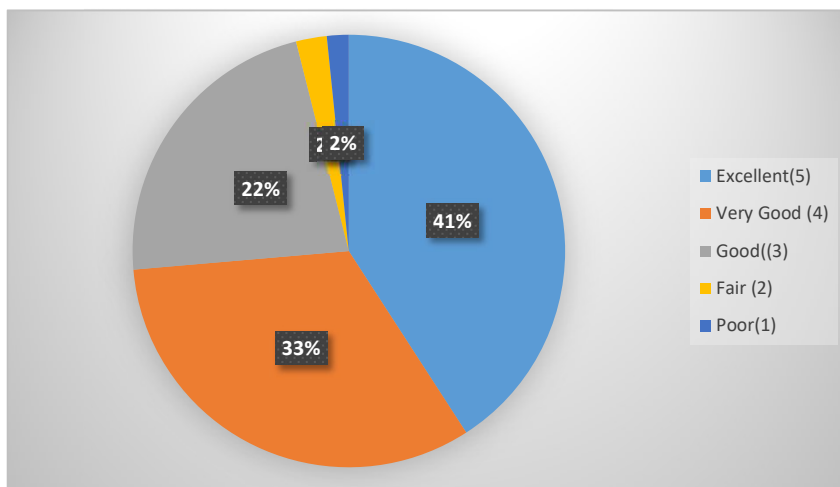
**Q5:To what extent the Syllabus covers problem based learning?**



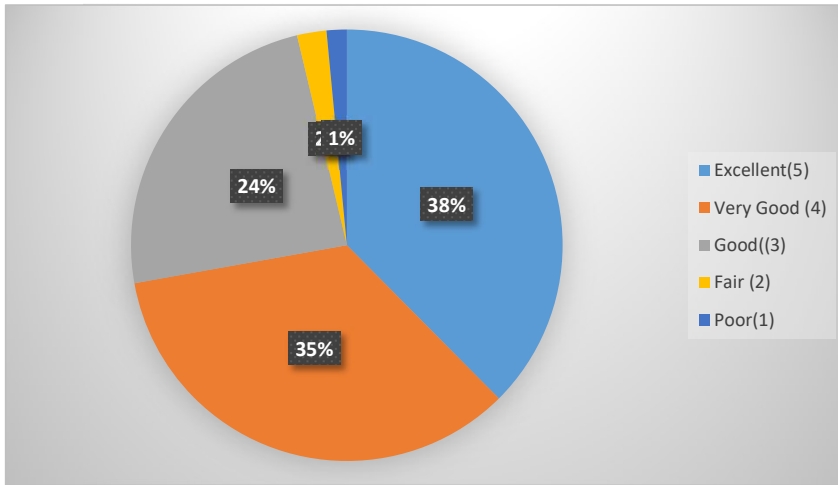
**Q6: Your rating related to the Syllabus dealing with understanding real life problems and examples.**



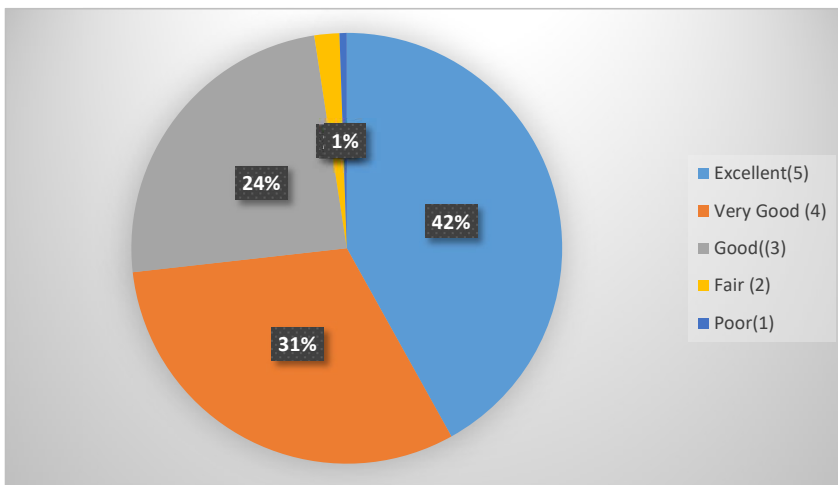
**Q7: Is the Syllabus reviewed regularly?**



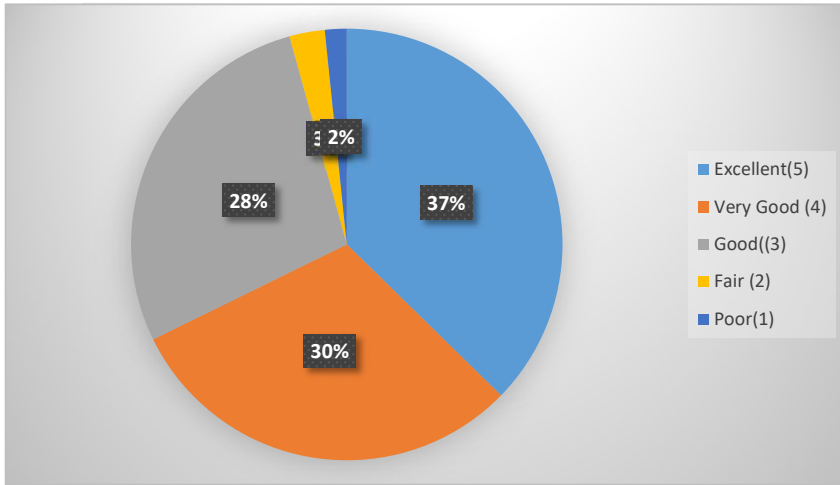
**Q8: Is the knowledge of Mathematics, Science and Engineering delivered through Syllabus?**



**Q9: How far the Syllabus deals with awareness related to social, health, safety, legal and cultural issues while solving engineering problems?**



**Q10:Your overall rating about the design and review of the Syllabus.**



**Overall Comments:** Improved skills are required for new technology

Industrial kind of training needs to be given to students to get placed in placement drive

Internships in the institute needs to improve

Students should be encouraged to participate in inter-college fest & activities

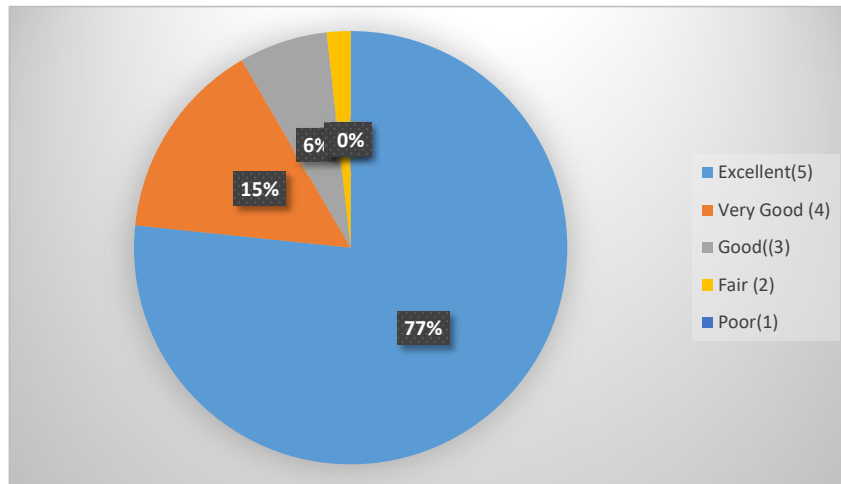
*Areddy*  
**(Dr. A. RAJI REDDY)**  
Director  
CMR Technical Campus  
Kandlakoya (V), Medchal Road,  
Hyderabad, Telangana - 501401.

**CMR TECHNICAL CAMPUS**  
**Kandlakoya(V), Medchal Road, Hyderabad-501401**  
**DESIGN AND REVIEW OF SYLLABUS: FACULTY FEEDBACK ANALYSIS REPORT**  
**Academic Year: 2022-23**

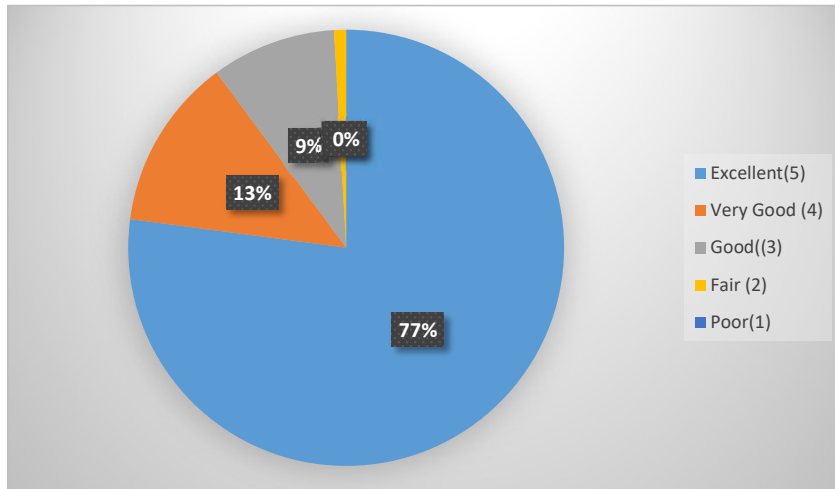
**Total Number of Feedback Responses: 227**

Questionnaire No	Excellent(5)	Very Good (4)	Good((3)	Fair (2)	Poor(1)
Q1	174	34	15	4	0
Q2	175	29	21	2	0
Q3	172	29	23	3	0
Q4	181	26	20	0	0
Q5	179	29	18	1	0
Q6	186	16	23	2	0
Q7	194	19	14	0	0
Q8	180	22	21	4	0
Q9	193	19	15	0	0
Q10	189	25	12	1	0

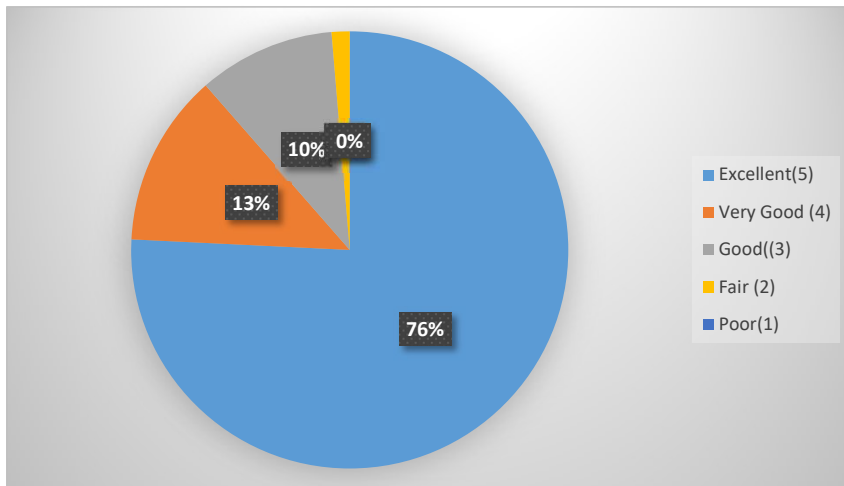
**Q1: How well the structure and appropriateness of the Syllabus?**



**Q2: To what extent the Syllabus caters to all aspects of engineering problems?**

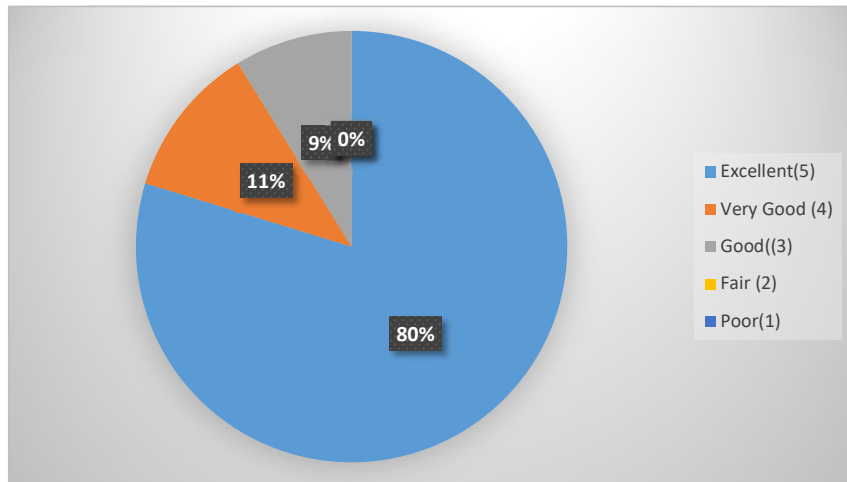


**Q3: How far the Syllabus addresses the industrial requirements up to date.**

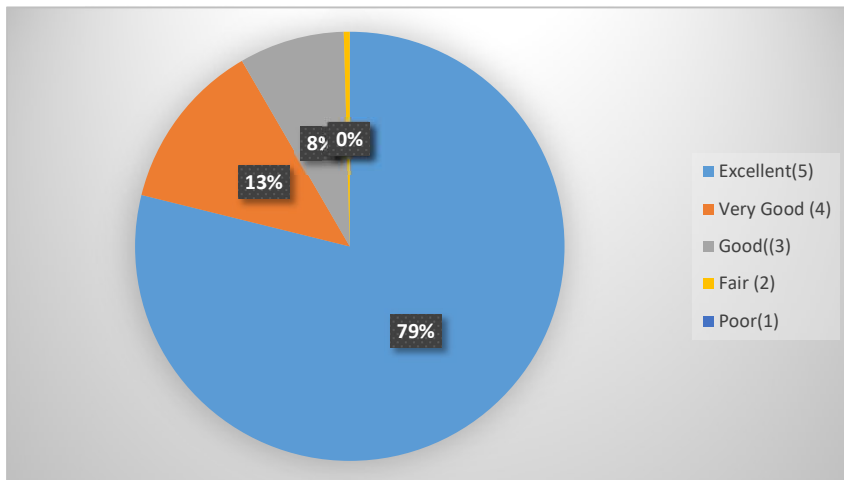




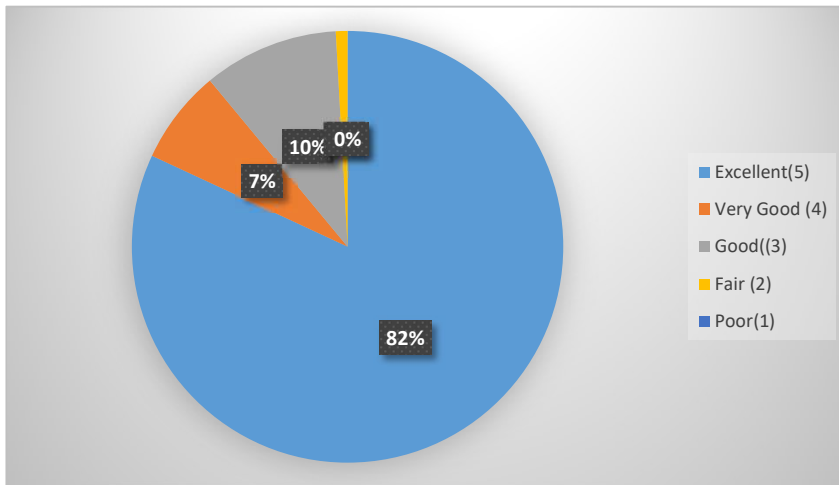
**Q4: Your rating regarding the development of soft skills, managerial skills and programming skills through delivery of the Syllabus.**



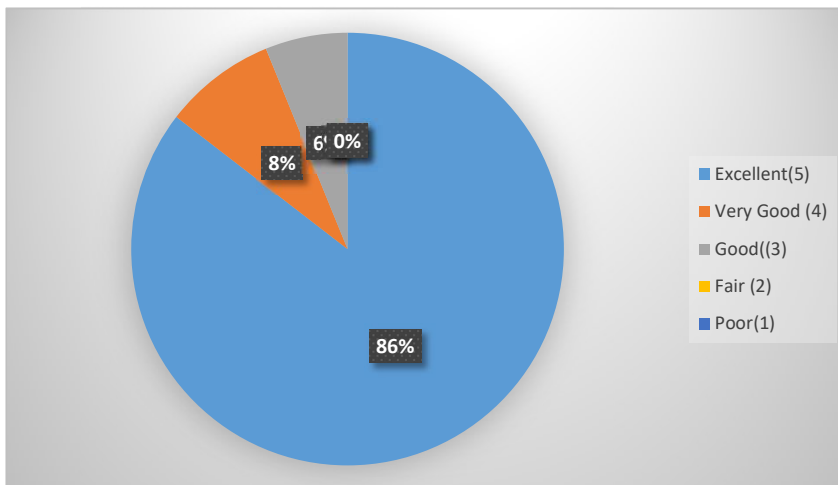
**Q5: To what extent the Syllabus covers problem based learning?**



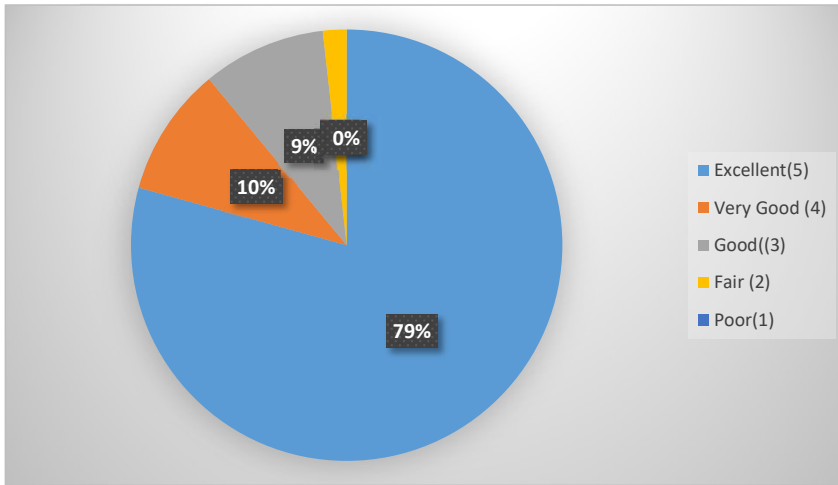
**Q6: Your rating related to the Syllabus dealing with understanding real life problems and examples.**



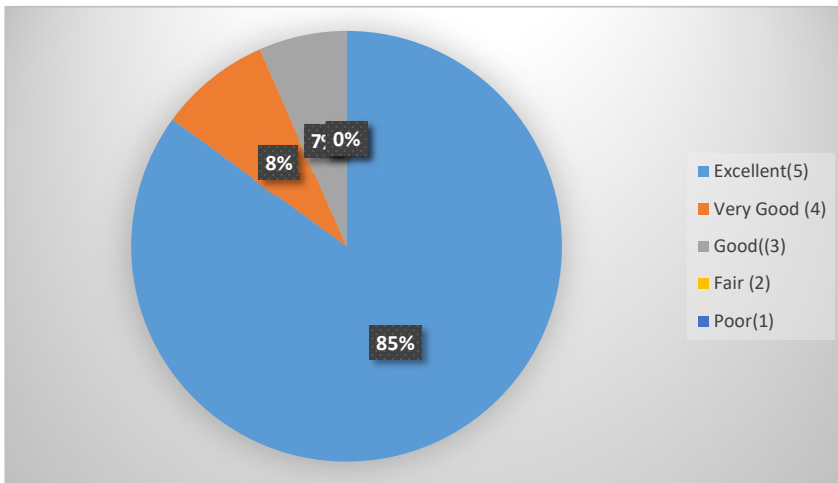
**Q7: Is the Syllabus reviewed regularly?**



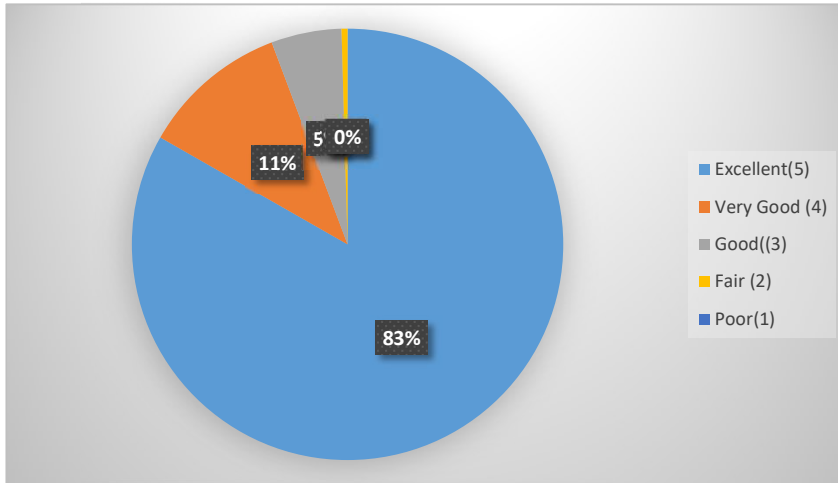
**Q8: Is the knowledge of Mathematics, Science and Engineering delivered through Syllabus?**



**Q9: How far the Syllabus deals with awareness related to social, health, safety, legal and cultural issues while solving engineering problems?**



**Q10:Your overall rating about the design and review of the Syllabus.**



**Overall  
Comments:**

Curriculum needs improve and more focus should be on practical courses

Remote access to library resources need to be provided.

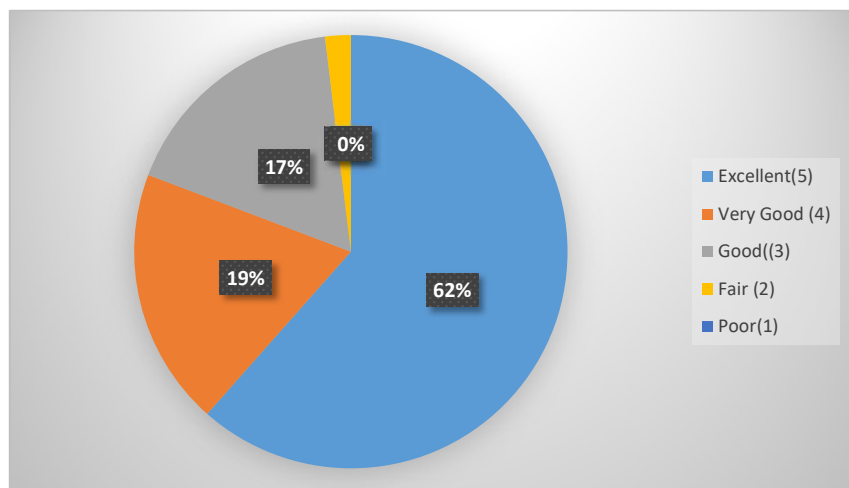
*Areddy*  
**(Dr. A. RAJI REDDY)**  
Director  
CMR Technical Campus  
Kandlakoya (V), Medchal Road,  
Hyderabad, Telangana - 501401.

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**Kandlakoya(V), Medchal Road, Hyderabad-501401**  
**DESIGN AND REVIEW OF SYLLABUS: Employer FEEDBACK ANALYSIS REPORT**  
**Academic Year: 2022-23**

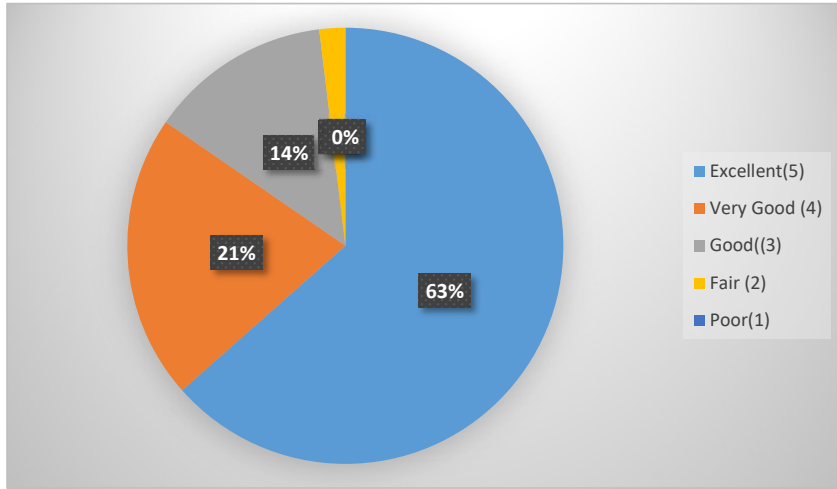
**Total Number of Feedback Responses:52**

Questionnaire No	Excellent(5)	Very Good (4)	Good((3)	Fair (2)	Poor(1)
Q1	32	10	9	1	0
Q2	33	11	7	1	0
Q3	29	12	10	1	0
Q4	35	8	6	3	0
Q5	34	10	7	1	0
Q6	32	10	9	1	0
Q7	36	10	4	2	0
Q8	28	15	8	1	0
Q9	27	16	9	0	0
Q10	26	14	11	1	0

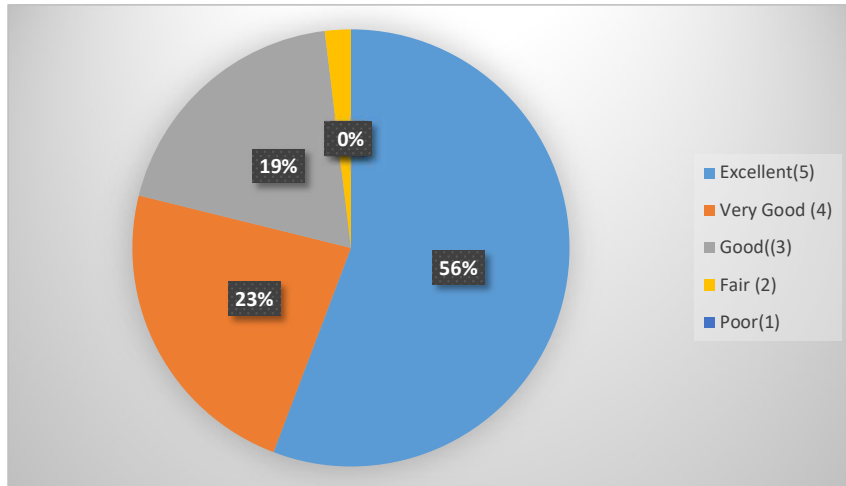
**Q1: How well the structure and appropriateness of the Syllabus?**



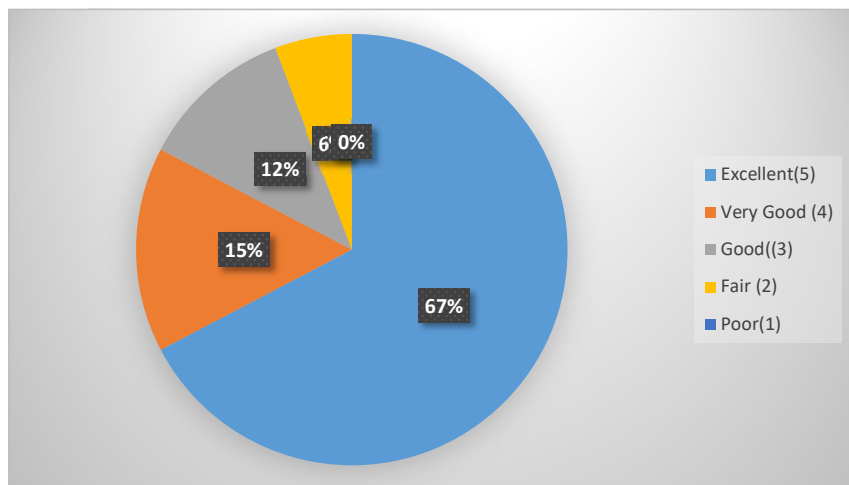
**Q2: To what extent the Syllabus caters to all aspects of engineering problems?**



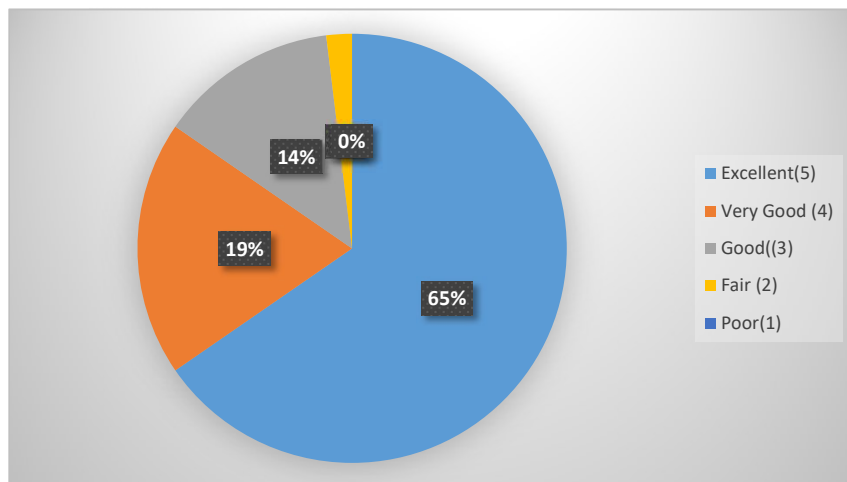
**Q3: How far the Syllabus addresses the industrial requirements up to date.**



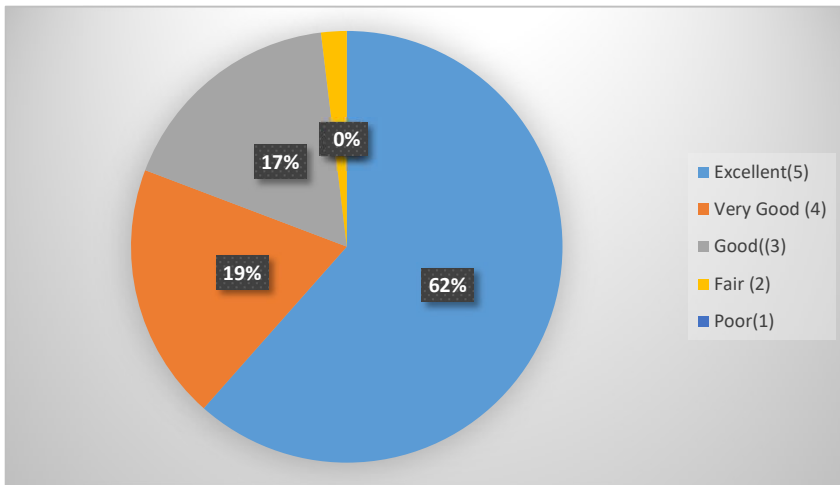
**Q4:Your rating regarding the development of soft skills, managerial skills and programming skills through delivery of the Syllabus.**



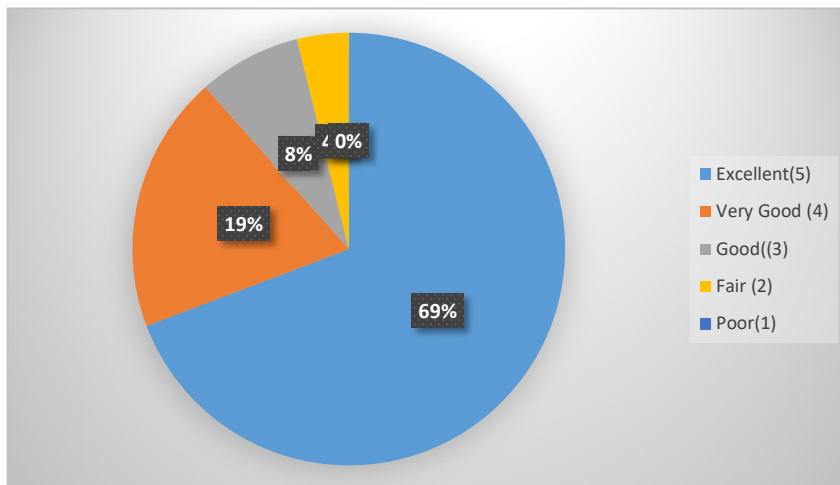
**Q5:To what extent the Syllabus covers problem based learning?**



**Q6: Your rating related to the Syllabus dealing with understanding real life problems and examples.**

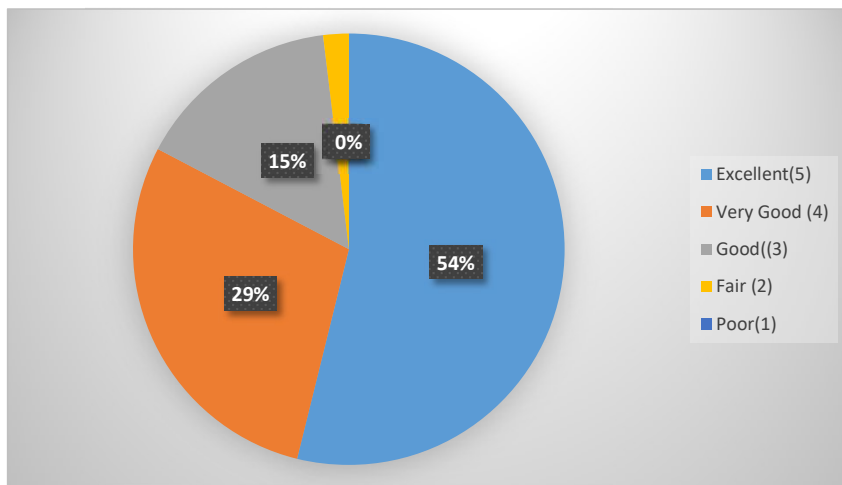


**Q7: Is the Syllabus reviewed regularly?**

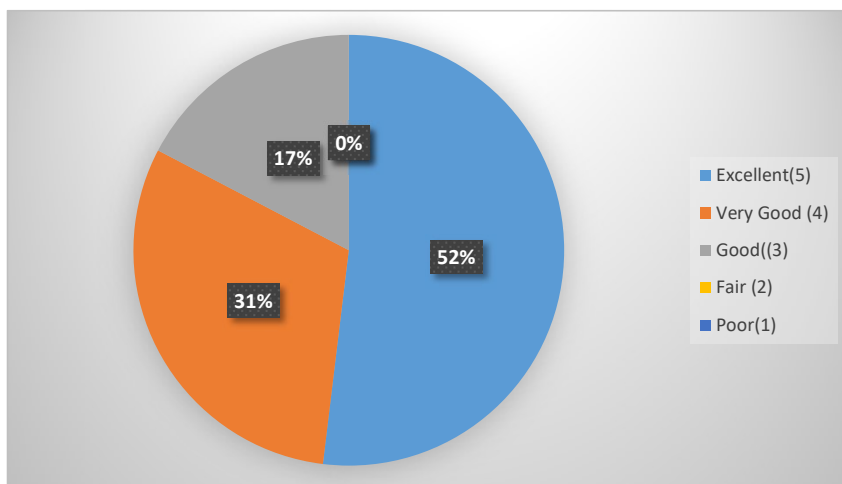




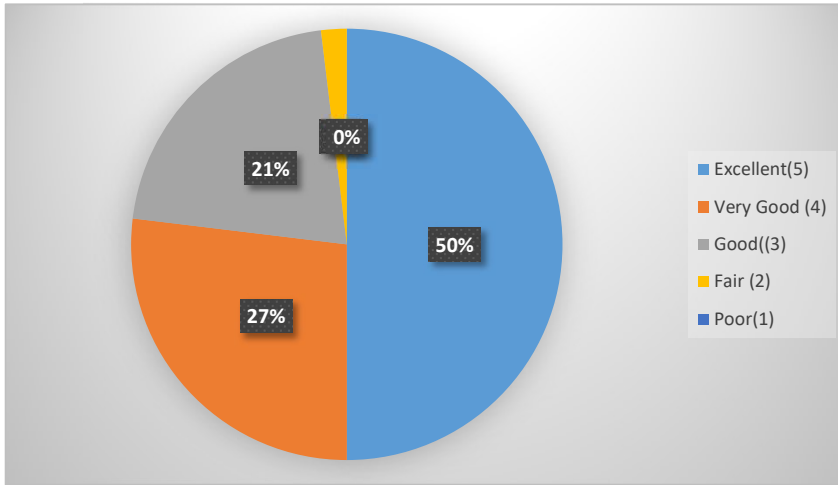
**Q8: Is the knowledge of Mathematics, Science and Engineering delivered through Syllabus?**



**Q9: How far the Syllabus deals with awareness related to social, health, safety, legal and cultural issues while solving engineering problems?**



**Q10:Your overall rating about the design and review of the Syllabus.**



**Overall Comments:** Industry Exposure to student needs to be improved

Participate and Teamwork culture need to be improved

Need to be flexible in on boarding location

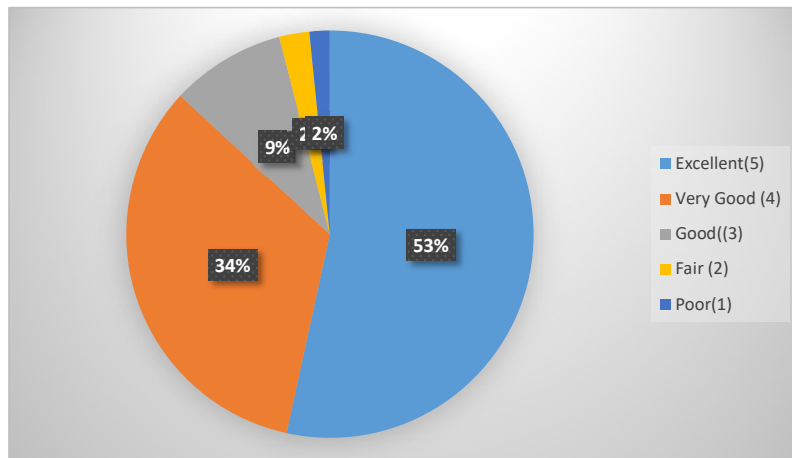
*Areddy*  
**(Dr. A. RAJI REDDY)**  
Director  
CMR Technical Campus  
Kandlakoya (V), Medchal Road,  
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**CMR TECHNICAL CAMPUS**  
**Kandlakoya(V), Medchal Road, Hyderabad-501401**  
**DESIGN AND REVIEW OF SYLLABUS: ALUMNI FEEDBACK ANALYSIS REPORT**  
**Academic Year: 2022-23**

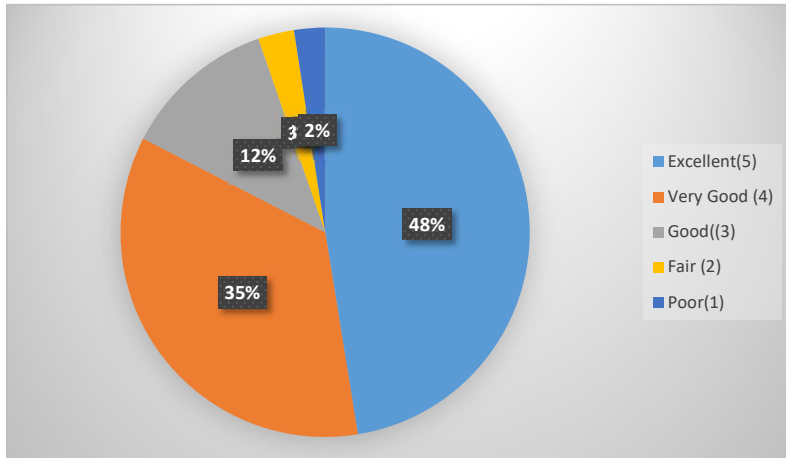
**Total Number of Feedback Responses: 1853**

Questionnaire No	Excellent(5)	Very Good (4)	Good((3)	Fair (2)	Poor(1)
Q1	990	620	169	44	30
Q2	879	651	225	53	45
Q3	991	623	164	50	25
Q4	974	594	213	51	21
Q5	909	691	185	46	22
Q6	897	682	222	33	19
Q7	963	648	187	39	16
Q8	983	589	202	56	23
Q9	968	612	211	47	15
Q10	919	645	229	36	24

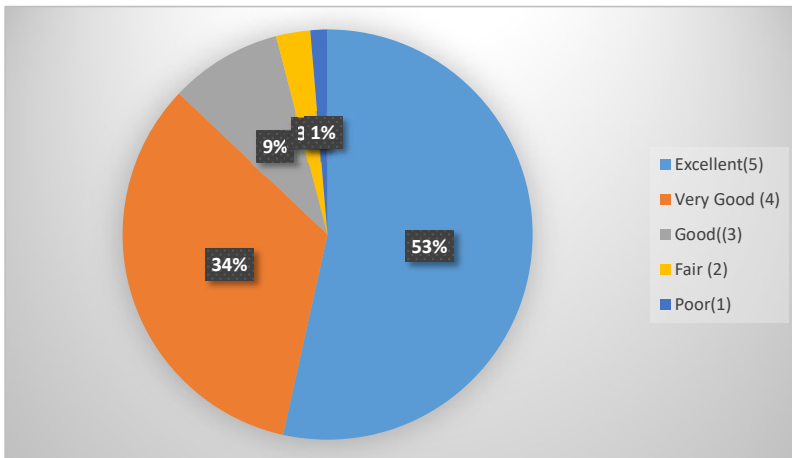
**Q1: How well the structure and appropriateness of the Syllabus?**



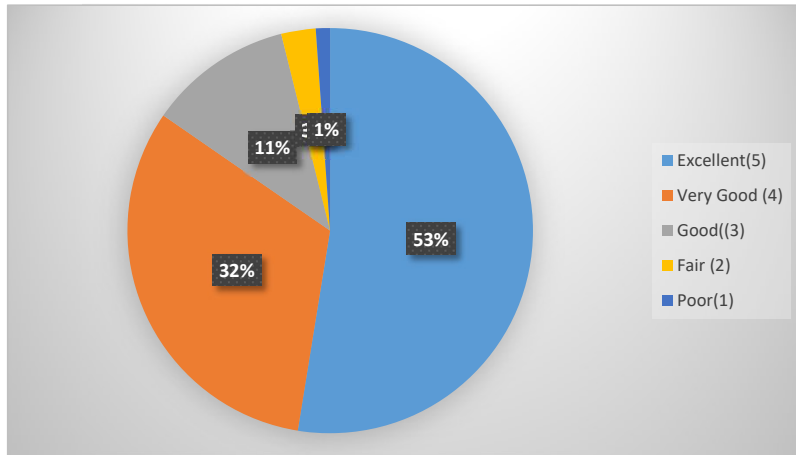
**Q2: To what extent the Syllabus caters to all aspects of engineering problems?**



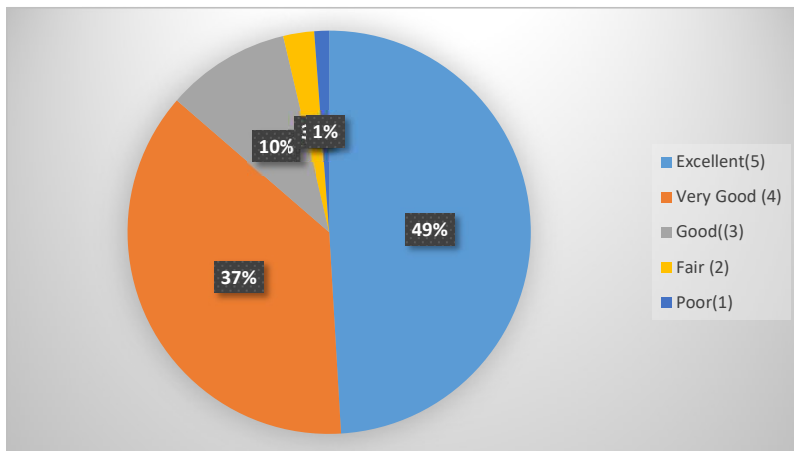
**Q3: How far the Syllabus addresses the industrial requirements up to date.**



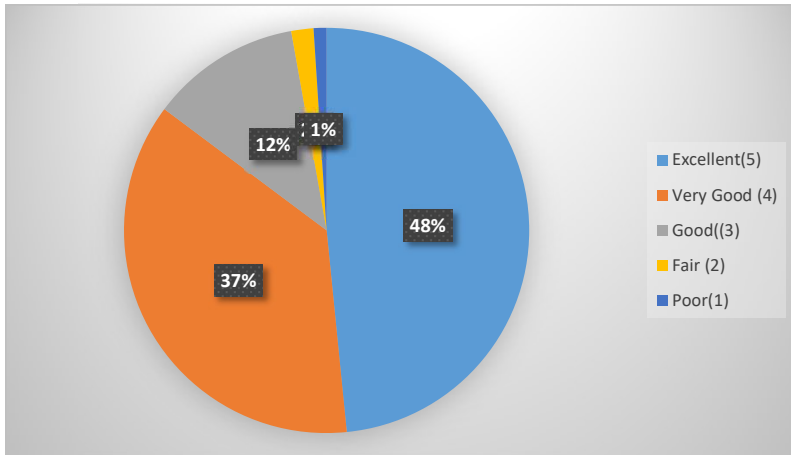
**Q4:Your rating regarding the development of soft skills, managerial skills and programming skills through delivery of the Syllabus.**



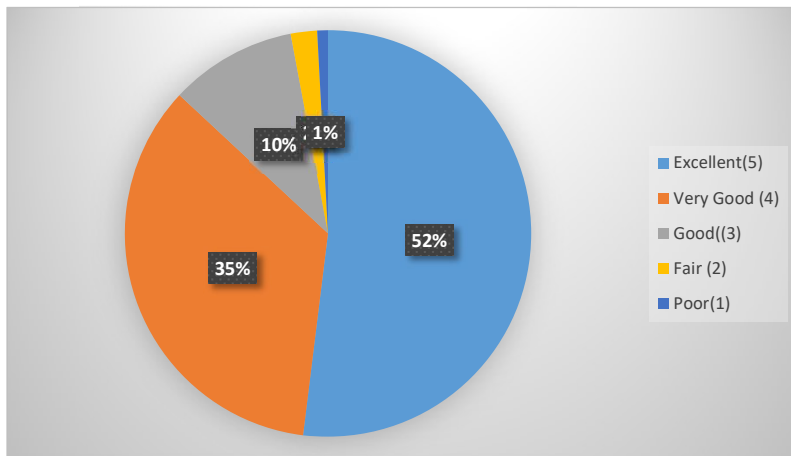
**Q5:To what extent the Syllabus covers problem based learning?**



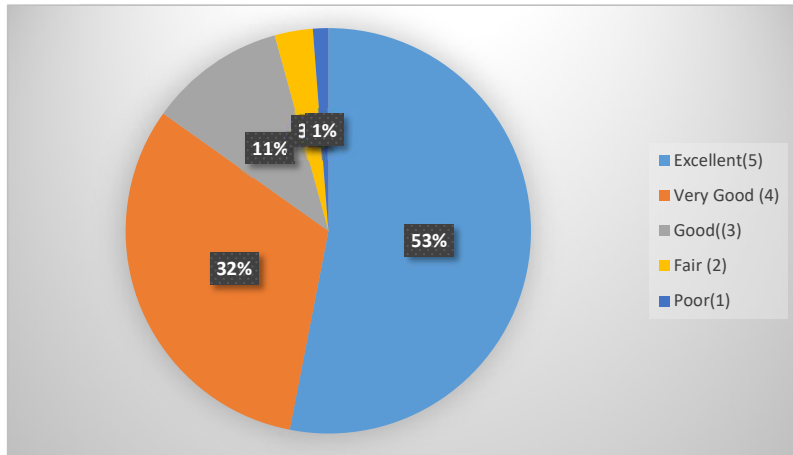
**Q6: Your rating related to the Syllabus dealing with understanding real life problems and examples.**



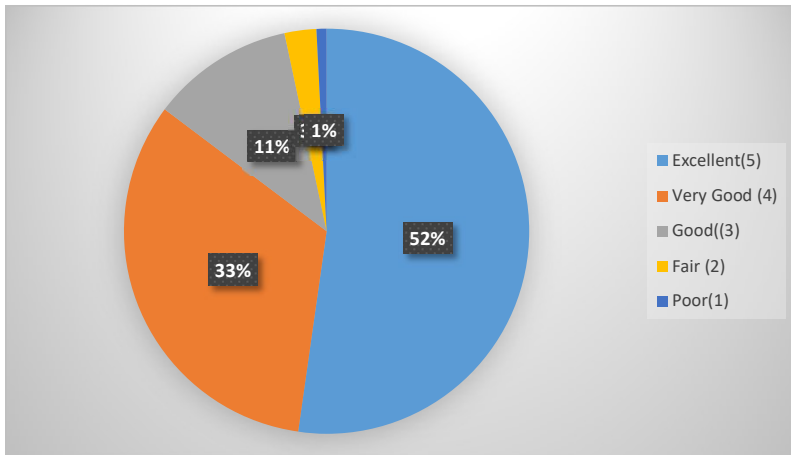
**Q7: Is the Syllabus reviewed regularly?**



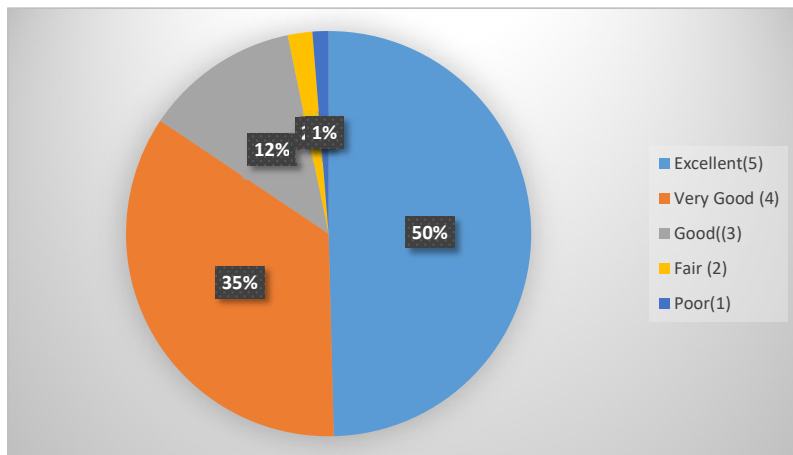
**Q8: Is the knowledge of Mathematics, Science and Engineering delivered through Syllabus?**



**Q9: How far the Syllabus deals with awareness related to social, health, safety, legal and cultural issues while solving engineering problems?**



**Q10: Your overall rating about the design and review of the Syllabus.**



**Overall Comments:** Emerging topics needs to be added

Entrepreneurship development programs need to conducted

Improvements should be made to certification programmes for developing technologies

*Areddy*  
**(Dr. A. RAJI REDDY)**  
Director  
CMR Technical Campus  
Kandlakoya (V), Medchal Road,  
Hyderabad, Telangana - 501401.