

# CMR TECHNICAL CAMPUS

**UGC Autonomous** 

Accredited by NBA & NAAC with 'A' Grade Approved by AICTE, New Delhi and JNTU Hyderabad

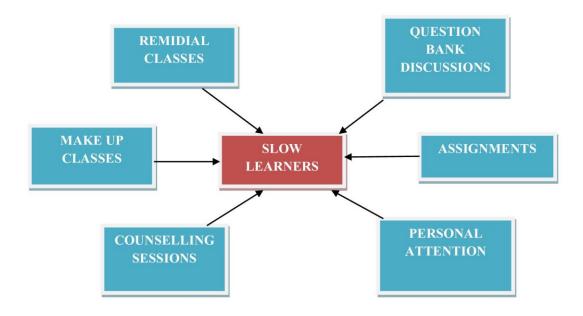


### PROGRAMS FOR SLOW LEARNERS

Slow learners will benefit from additional support from the institution in both their academic and personal life. This involves individualized instruction and tutoring, the use of visual aids or other teaching methods, the cultivation of their interests and strengths, and the provision of emotional support and encouragement. Slow learners may attain success and realize their full potential with the correct strategy and tools.

The following are the programs organized for the slow learners:

- **Remedial Classes:** conducted for both theory and practical sessions.
- **Counselling Sessions**: Assist students in their weak are as of performance and suggest improvements.
- Personal attention: Providing special attention on non-academic parameters such as Communication Skill, Public Speaking, decide on Carrier Goals, and Managing Academics & Personality.
- Conducting target oriented intensive sessions at institute instead of traditional classroom teaching
- Providing short and specific direction to students to bring them to level of active learners.





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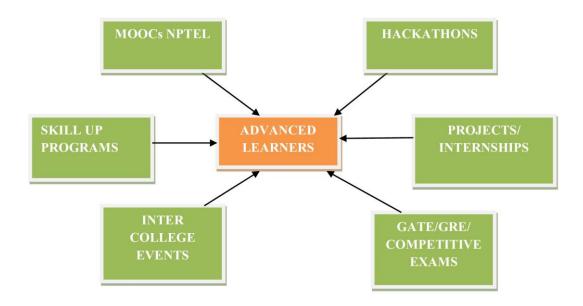
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### **SPECIALPROGRAMSFORADVANCEDLEARNERS**

- **Skill-UpProgram**: A specially designed employability course to achieve high impact jobs.
- Accelerator Courses: Students with CGPA of 7.5 or higher are encouraged to take up anyone additional course of the next higher semester as decided by the Program head.
- **A full semester internship** leading to research publication.
- GRE/GATE/Competitive exams: Special counseling will be given.
- **Completion of MOOCs through** NPTEL-Swayam.
- Encouraged to participate co-curricular activities like symposia, workshop, and conferences, participate in activities of CMRTC's clubs and facilitated to organize technical events.
- Motivated to participate in national and international competitions like Codevita, Hack with Infy etc.



Director
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