

DEPARTMENT OF INFORMATION TECHNOLOGY

Graduate Exit Survey

- 1. Please take a few minutes to answer the following questions. Your answers to the questions and your feedback will assist the department to continue upgrading the program and to better serve its students and the community**

(Please Tick a number, 1 = Below Satisfactory, 2 = Satisfactory, 3 = Good, 4 = Very Good, 5 = Excellent).

| Program Outcomes | Degree of relevance | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 |
| 1. Gained knowledge of mathematics, science required for the branch of Engineering. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. able to identify, formulate and solve engineering problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Learn to design solutions for complex computer science and systems, taking into account public health, safety, and cultural, societal, and environmental factors. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Capable of conducting investigations into complex Computer science and Information technology issues. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Learned to use modern software and equipment to analyze problems essential for engineering practice. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. able to recognize the impact of engineering on society. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. recognize the societal and environmental impact of solutions and the need for sustainable development. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. understand professional and ethical responsibility. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. able to function effectively as an individual and as a member or leader in diverse, multidisciplinary teams. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. able to communicate effectively in both verbal and written form. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Acquired project management and finance skills, including budgeting and resource allocation, and can lead projects effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Embraced life-long learning and committed to continuous professional development. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 2. Indicate how well do you agree with each PSOs as a predicted accomplishment for this programme.**

| Program Specific Outcomes | Degree of relevance | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 |
| Apply basic knowledge to analyze multi-disciplinary problems for performing investigations in long-term progress. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Analyze, design and develop various models by using modern tools for the purpose of deploying the projects in solving real time problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Enhance technical and communication skills with societal ethics for lifelong learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions for Improvements, if any

Student Name :

Registration Number:

Department :

Year of Graduation:

Mobile Number:

Email Id:

Address for Communication:

Signature:

