Department of MBA

MBA.Mid Question Bank (R22 Regulation)

Academic Year: 2024-25 Semester:III

Subject Name: LEARNING AND DEVELOPMENT(22MB323PE)

Faculty Name: N P NANDINI

PART-A

Q.No	Questions	Marks	BL	CO	Unit No
1	Define Learning.	2M	L1	CO1	UNIT-I
2	Explain about Goal setting theory.	2M	L2	CO1	UNIT-I
3	Recall about need theory.	2M	L1	CO1	UNIT-I
4	Define Expectancy theory.	2M	L1	CO1	UNIT-I
5	Define information processing theory.	2M	L1	CO1	UNIT-I
6	List any two instructional emphasis for learning outcomes.	2M	L1	CO1	UNIT-I
7	Tell about the evolution of training's role.	2M	L1	CO2	UNIT-II
8	Demonstrate training needs assessment.	2M	L2	CO2	UNIT-II
9	Explain any four training styles.	2M	L2	CO2	UNIT-II
10	List out models of training department.	2M	L1	CO2	UNIT-II
11	Define strategic training.	2M	L1	CO2	UNIT-II
12	Outline any two reasons for planned training.	2M	L2	CO2	UNIT-II
13	Define Lecture Method.	2M	L1	CO3	UNIT-III
14	Extend the concept of E-Learning.	2M	L2	CO3	UNIT-III
15	How mobile technology is useful in learning and development?	2M	L1	CO3	UNIT-III
	UPTO MID-I		3845		
16	What is positive reinforcement?	2M	L1	CO3	UNIT-III
17	Explain Computer based training (CBT)	2M	L2	CO3	UNIT-III
18	Summarize about blended learning.	2M	L2	CO3	UNIT-III
19	Why Employee Development is necessary for an organization?	2M	L1	CO4	UNIT-IV
20	Define Succession Planning	2M	L1	CO4	UNIT-IV
21	What is Job Rotation?	2M	L1	CO4	UNIT-IV
22	Explain E-Learning.	2M	L2	CO4	UNIT-IV
23	Define Electronic MDPs.	2M	L2	CO4	UNIT-IV
24	Explain About Job Experiences.	2M	L2	CO4	UNIT-IV
25	Discuss about training to protect from sexual harassment.	2M	L5	CO5	UNIT-V
26	Define Competency mapping.	2M	L1	CO5	UNIT-V
27	Contrast Diversity Training.	2M	L2	CO5	UNIT-V
28	Explain Career Management Systems.	2M	L2	CO5	UNIT-V
29	Tell about Career Plateau.	2M	L1	CO5	UNIT-V
30	What is Cross-cultural Training?	2M	L1	CO5	UNIT-V

PART-B

Q.No	Questions	Marks	BL	CO	Unit No
1	Find the characteristics of Learning	4M	L1	CO1	UNIT-I
2	What are the phases involved in learning?	4M	L1	CO1	UNIT-I
3	Construct Social Learning Theory.	4M	L2	CO1	UNIT-I
4	Develop the learning process with an example.	4M	L3	CO1	UNIT-I
5	Justify the importance of Expectancy theory.	4M	L5	CO1	UNIT-I
6	Why companies are focusing on learning	4M	L1	CO1	UNIT-I
	outcome? Explain.				
7	Explain the rationale of reinforcement theory and	8M	L2	CO1	UNIT-I
	Discuss behavior modification with an example.				
8	Explain in detail the roles of expectancy,	8M	L2	CO1	UNIT-I
	instrumentality, and valence in motivating a				
	person according to expectancy theory.				
9	Explain different Instructional emphasis for	8M	L2	CO1	UNIT-I
	leaming outcomes and also tell how it can				
	improve learning.				
10	Examine the Evolution of training's role.	4M	L4	CO2	UNIT-II
11	Recall training needs in different training	4M	L1	CO2	UNIT-II
	strategies.				
12	Discuss different models of training department	4M	L5	CO2	UNIT-II
	that will help for developing any organization.				
13	Explain reasons for planned training.	4M	L2	CO2	UNIT-II
14	How do you evaluate training effectiveness?	4M	L1	CO2	UNIT-II
	Explain.				
15	List out various training styles.	4M	L1	CO2	UNIT-II
16	Briefly explain the stages of strategic training and	8M	L2	CO2	UNIT-II
	development with examples of strategic initiatives	4			
	and training activities.	1			
17	What are the steps involved in training program	8M	L1	CO2	UNIT-II
	design?	UIB	2045		
18	Explain in detail about training needs assessment.	8M	L2	CO2	UNIT-II
19	Explain methods of group building.	4M	L2	CO3	UNIT-III
20	Show how technologies used for Training	4M	L1	CO3	UNIT-III
	administration.	43.7	<u> </u>	665	***
21	Elaborate the role of technology in training.	4M	L5	CO3	UNIT-III
22	Explain the factors that influence the selection of	4M	L2	CO ₃	UNIT-III
23	training methods. Illustrate the mobile technology methods of learning	4M	L2	CO3	UNIT-III
23	and development.	4111	LZ	COS	UNII-III
	UPTO MID-I				
24	Briefly discuss about methods of on- the- job training.	4M	L5	CO3	UNIT-III
25	Explain about group building methods.	4M	L2	CO3	UNIT-III
25 26	Show how technology influence on training and	4M	L ₂	CO3	UNIT-III
20	learning.	7111			01411-111
27	Explain methods of group building.	4M	L4	CO3	UNIT-III
28	Demonstrate Hands-on methods in training.	4M	L2	CO3	UNIT-III
29	Discuss the need and significance of Employee	4M	L5	CO4	UNIT-IV
30	Development. List out the Essential Ingredients of Management	4M	L1	CO4	UNIT-IV

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31	Explain the benefits of managerial development.	4M	L2	CO4	UNIT-IV
32	Explain the role of MDP'S.	4M	L2	CO4	UNIT-IV
33	Evaluate detail explanation of the terms Job	4M	L4	CO4	UNIT-IV
	enlargement and Job rotation.				
34	Critically examine the formal education approach	4M	L4	CO4	UNIT-IV
	to employee development.				
35	Elaborate Development Planning Process.	8M	L5	CO4	UNIT-IV
36	Appraise Various Approaches to Employee	8M	L5	CO4	UNIT-IV
	Development.				
37	Explain, Company's Strategies for Providing				
	Development.	8M	L2	CO4	UNIT-IV
38	List the components of orientation training.	4M	L1	CO5	UNIT-V
39	Outline Training for Virtual Work Arrangements.	4M	L2	CO5	UNIT-V
40	Explain the importance of cross cultural training.	4M	L2	CO5	UNIT-V
41	Discuss the stages of career development.	4M	L5	CO5	UNIT-V
42	Define competency mapping .Explain various	4M	L1	CO5	UNIT-V
	approaches for competency mapping.				
43	Demonstrate how to Cope up with Career Breaks.	4M	L2	CO5	UNIT-V
44	What is meant by career plateauing? What are the	8M	L1	CO5	UNIT-V
	reasons of plateauing?				
45	Discuss the importance of diversitity. How	8M	L5	CO5	UNIT-V
	managing diversity can help companies to gain a	100			
	competitive advantages?				
46	Discuss in detail the need, objective and	8M	L5	CO5	UNIT-V
	importance of sexual harassment prevention				
	training.				

