



**CMR TECHNICAL CAMPUS**

**UGC AUTONOMOUS**

Approved by AICTE, New Delhi & JNTU Hyderabad

Kandlakoya | Medchal Road | Hyderabad - 501 401 | Telangana



## DEPARTMENT OF ECE

### Report

Department of ECE in association with Institution's Innovation Council (IIC 6.0), Ministry of Education (MOE's), Govt.of India, organized a expert session on “**NEP 2020: Impact on Educational Industry**” in view of 4<sup>th</sup> anniversary of National Educational Policy – 2020, on 3<sup>rd</sup> August 2024 at 11:00 AM, Venue – ECE Department Seminar Hall, B-Block.

#### 1. Objective

The basic aim and objective of NEP 2020 are to make education universally accessible from primary to secondary level by the year 2030. It helps in building a relationship between the learner and society at large. Every child is special and has the right to get basic education, for which the government should make better provisions. The NEP 2020 aims to transform the education system in India to ensure that it is inclusive, holistic, and flexible. The following are the key objectives of the NEP 2020:

- i. **Holistic Development:** The NEP 2020 aims to develop a system that fosters the overall development of students, including cognitive, social, emotional, and physical development.
- ii. **Equity and Inclusion:** The policy aims to ensure equitable access to education for all, regardless of gender, religion, caste, or socio-economic status. It also focuses on providing quality education to marginalized communities and those with disabilities.
- iii. **Flexibility:** The NEP 2020 aims to promote a flexible education system that allows students to choose their courses and subjects according to their interests and aptitudes. It also aims to promote multiple entry and exit points in education, making it possible for students to pursue their studies at their own pace.
- iv. **Quality Education:** The policy aims to ensure that all students receive a quality education on par with international standards. It focuses on improving the quality of teachers, curriculum, and **infrastructure in schools** and colleges.
- v. **Vocational Education:** The NEP 2020 emphasizes the need for vocational education to equip students with the necessary skills and knowledge to succeed in the job market. It aims to integrate vocational education into mainstream education, ensuring that students have the opportunity to choose from a range of vocational courses.

## **2. Outcomes of the Program**

- i. Students understand the new structure of educational system in India.
- ii. Main provisions of new NEP 2020 and how they can be accessed by higher educational institutions.
- iii. Improved Communication skills
- iv. Ability to participate in interactive sessions

## **3. Organized on:**

3<sup>rd</sup> August 2024 @ 11:00 AM

## **4. Description**



### Key Features of the National Education Policy 2020

The NEP 2020 has several key features that aim to transform the education system in India. The following are the most significant features of the policy:


- i. **5+3+3+4 System:** The NEP 2020 introduces a new 5+3+3+4 system for school education. The first five years will be dedicated to the foundation stage (ages 3–8), followed by the preparatory stage (ages 8–11), middle stage (ages 11–14), and secondary stage (ages 14–18). This new system aims to provide a strong foundation for students and ensure that they have the necessary skills and knowledge to succeed in their future studies and careers.
- ii. **Multilingualism:** The policy emphasizes the importance of multilingualism and encourages schools to teach students in their mother tongue or regional language. It also aims to promote the teaching of other languages, including English and foreign languages.
- iii. **Technology-enabled Learning:** The NEP 2020 emphasizes the use of technology in education and aims to provide digital infrastructure and connectivity to all schools and colleges. It also promotes the use of online resources, including e-books, e-learning materials, and online courses.
- iv. **Teacher Training:** The policy recognizes the importance of teacher training and aims to improve the quality of teacher education in the country. It focuses on providing teachers with the necessary skills and knowledge to teach in a diverse and inclusive classroom.

- v. Higher Education: The NEP 2020 aims to transform higher education in the country by promoting research and innovation, establishing new multidisciplinary institutions, and increasing the Gross Enrolment Ratio (GER) in higher education.

5. Students participants in number: 65



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Telangana




*In View of 4<sup>th</sup> Anniversery of*  
***National Education Policy (NEP) -2020***  
*Session on*  
**“NEP-2020: Impact on Educational Industry”**  
**Organizing By**  
**ECE Department**  
**In Association with**  
**Institution's Innovation Council 6.0 (IIC), CMRTC**  
**03-08-2024 @ 11:00 AM**  
**Venue: ECE Department Seminar Hall**  
**Registration Link : <https://forms.gle/KA7kpUtcj4vf8Tsz9>**

*Dr. A. Raji Reddy*  
Director-CMRTC  
*Dr. M. Ahmed Ali Baig*  
President, IIC CMRTC  
*Dr. K. Srujan Raju*  
Vice President, IIC CMRTC  
*Dr. G. Srikanth*  
HoD-ECE  
*Dr. Sudha Arvind*  
Convener, IIC CMRTC

*D. Sreekanth*  
Co-ordinator, IIC CMRTC  
*Prasanna Kumari, G. Sravanthi*  
Co-co ordinators, IIC CMRTC

*Speaker:*



**Dr. M. Subburaj**  
*Head-IQAC*  
*NBA and NIRF Co-ordinator*  
*Shadan College of Engineering and Technology*  
*Hyderabad*

## 8. Photographs





