



**NATIONAL SERVICE SCHEME  
CMR TECHNICAL CAMPUS**

**VOICE4GIRLS LEADERSHIP &  
FIELD TEACHING CAMP (2025)**

**SUBMITTED BY**  
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**PROGRAMME OFFICER**  
**CMR TECHNICAL CAMPUS**

**Name of the Camp : Voice4Girls Leadership and Field Teaching Camp**

**Organized By : Voice 4 Girls**

**Venue : Telangana**

**Dates of the Camp : 01-12-2025 to 30-12-2025**

**Number of Volunteers Participated : 9**

**Overview of the Camp :**

The Voice4Girls Camp was a 15-day intensive leadership and field-based teaching programme aimed at empowering young women with classroom teaching skills, leadership qualities, coordination abilities, and real-time field management experience. The programme was divided into two phases: a five-day structured training session followed by nine days of field deployment in assigned locations.



## **Phase I – Training Period (15 December 2025 to 19 December 2025)**

During the first five days, participants underwent intensive training sessions focused on academic delivery, leadership development, and classroom management.

Key Focus Areas of Training:

- Understanding how to teach students according to their syllabus
- Lesson planning and subject delivery techniques
- Classroom management skills
- Effective communication with students
- Activity-based learning methods

The trainers guided participants on how to analyze the syllabus and deliver lessons in a simple, engaging, and student-friendly manner. Special emphasis was placed on handling diverse student behaviors and maintaining classroom discipline effectively.

### **Leadership Appointments (19 December 2025)**

On the fourth day of training, roles and responsibilities were assigned:

- Four members were appointed as Field Coordinators
- One member was appointed as the Camp Counsellor

#### **Role of Field Coordinators:**

- Manage field activities
- Coordinate with students
- Ensure smooth execution of teaching sessions
- Handle documentation and reporting

#### **Role of Camp Counsellor:**

- Guide and support the team
- Provide emotional and academic support to students
- Oversee teaching quality and discipline

### **Field Deployment and Location Allocation**

At the end of the fifth day, Field Coordinators were assigned to the following locations:

- Maisigandi
- Kukacherla
- Devarakonda
- Kadthal

The Camp Counsellor was assigned to Bowenpally.

## **Phase II – Field Camp Execution (21 December 2025 to 30 December 2025)**

From 21 December 2025 onwards, the team actively worked at their respective camp locations, implementing the training in real classroom environments.

### **Daily Routine**

The daily schedule was disciplined and structured:

- Wake up at 5:30 AM
- Get ready by 7:00 AM
- Breakfast
- Ensure Camp Counsellor reaches class by 7:30 AM
- Prepare classroom board
- Class begins at 8:00 AM
- Attendance taken by 8:30 AM
- Attendance updated in WhatsApp groups and Excel sheets

This routine was consistently followed throughout the camp period.

### **Responsibilities of Field Coordinators**

- Monitor smooth functioning of classes
- Collect 5 feedback forms daily (3 morning, 2 afternoon)
- Collect 2 written testimonials daily
- Record 2 video testimonials daily
- Capture 10 photographs per day
- Fill and submit the QCR (Quality Check Report) form
- Conduct Prep Meet after class hours
- Ensure next day teaching materials were ready
- Support the Camp Counsellor in academic planning

After completing daily responsibilities, coordinators prepared for the next day's sessions along with the counsellor.

### **Responsibilities of Camp Counsellor**

- Reach class by 7:30 AM
- Prepare board and teaching material
- Start class at 8:00 AM
- Update attendance records
- Conduct effective teaching sessions throughout the day

## Closing Day – 30 December 2025

Classes were conducted as usual until the afternoon session. Later, a Goodbye Programme was organized in the school along with students and teachers.

Throughout the nine days, students practiced:

- Dance performances
- Skits
- Ramp walk with daily affirmations

On the final day, students performed confidently and enthusiastically, reflecting the positive impact of the camp.

During the Programme:

- Certificates were distributed to eligible students
- Teachers appreciated the efforts of the camp team
- Students shared positive experiences

The farewell programme was emotional and memorable for both students and coordinators.



Signature of Program Officer



Signature of Head